

Read the short story. Then answer each question.

Luke, Jay and Zach's Winning Game

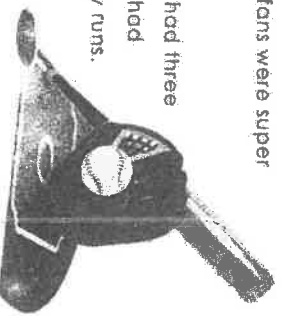
It was the last game of the regular season, and Luke's baseball team, the Wildcats, had to win to make it to the playoffs. Luke really wanted his team to win because he had never been to the playoffs before.

The coach called the whole team into a huddle before the game began. He said, "Whether we win or lose, it has been a great season. You should all be proud of yourselves. Let's give it our best effort. But remember – a loss won't lessen the greatness of our team. We have all worked well together and deserve to be proud of our accomplishments."

The team really was a good one. All of the teammates got along well and encouraged each other. Luke's best friend, Jay, was on the team too. Luke and Jay were two of the best players on the team, and their teammates looked up to them.

The Purple Sox were the Wildcats' opponents. They had a pretty good record going into the game, but the Wildcats had an even better record. Both teams and all of their fans were super excited about the game.

The Wildcats got off to a good start. They had three runs by the end of the second inning and had prevented the Purple Sox from scoring any runs.

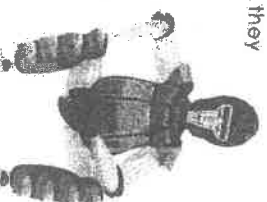


Unfortunately, the Wildcats had a scoring drought after the second inning. By the end of the fifth inning, the Purple Sox had taken over the lead and were ahead of the Wildcats by four runs.

Luke and Jay were starting to worry, but they knew they had to remain positive for the sake of the team.

"Don't give up, Wildcats," urged Jay.

"We can do it!" cheered Luke. "Be proud and give it your best effort, like Coach said." Luke reminded the team.



Over the next few innings, the Wildcats were able to overcome their scoring drought, and by the bottom of the ninth inning, they were ahead of the Purple Sox by one run, but the Purple Sox had the last at bat for the game. Could the Wildcats hold them off?

There were two outs, and the Purple Sox had one man on first base. The way their lineup fell, their last batter was one of their weakest players. His name was Zach. Everyone liked Zach, but he was known throughout the league to be an easy out. It wasn't looking good for the Purple Sox.

Zach approached the plate looking very nervous. His Purple Sox teammates cheered him on with hollers of support. Then they started chanting, "Go Zach. Go Zach. Go Zach. Go Zach. Go." Before too long, the fans joined in on the chant too. Even the Wildcats started cheering because they knew how hard Zach always tried, and they knew what it felt like to not be able to hit the ball. Everyone wanted to see Zach succeed with a hit.

Grade 4 Reading Comprehension Worksheet

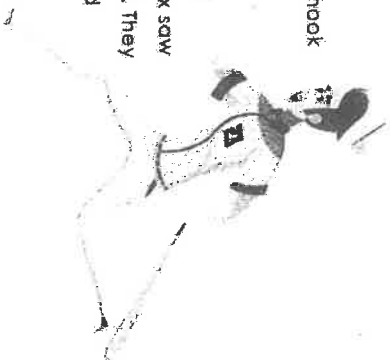
Zach started to feel a change flow through his body. He was ready to hit the ball into the stands to help his team win the game.

Zach swung hard at the first pitch but missed – strike one. He watched the second pitch coming and knew it was the one. He focused hard and swung the bat nice and smoothly. All of a sudden he felt a powerful connection and heard the thwack of the bat hitting the ball. The ball flew just beyond the pitcher's reach and landed short of the outfielder.

Zach ran as hard as he could to first base. He made it. He finally had a single, and his teammate was able to advance to second base. Everyone was tingling with joy.

The next Purple Sox batter was up. Zach felt the excitement; he was ready to run. They might just win the game after all. The batter watched the first two pitches pass by. The third pitch was a different story though. The batter hit a fly ball far into outfield. Unfortunately, it wasn't far enough. Luke was able to catch the ball and save the game for the Wildcats.

When the game ended, both teams shook hands and congratulated each other. It really was a win for everyone. Luke, Jay and the Wildcats made the playoffs, and the Purple Sox saw their teammate Zach have his first hit. They were thrilled for him. Zach was thrilled too.



Grade 4 Reading Comprehension Worksheet

Questions:

1. After reading the fourth paragraph, which team did you think was more likely to win?

2. Based on context, what do you think the word "drought" means?

3. What was the Purple Sox score at the end of the fifth inning?

4. Why did Luke and Jay have to remain positive for their team?

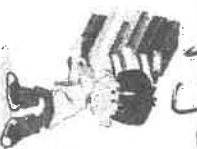
5. Why do you think Zach felt a change flow through his body?

6. What is the difference between winning a game and being a winner?

Name _____

Grade 4, 5, 6

Fourth Grade Vocabulary



pg. 5

DIRECTIONS: Match each word to its definition.

- | | | |
|--------------|---|---|
| 1. accurate | A | to convince |
| 2. assist | B | wild with fear, anxiety or some other emotion |
| 3. benefit | C | to tease or show disrespect |
| 4. coax | D | severe suffering or need |
| 5. distress | E | slightly sick to the stomach |
| 6. eager | F | wanting to do something very much |
| 7. frantic | G | in poor condition through long use |
| 8. hardship | H | to provide help |
| 9. lack | I | happened in the near past |
| 10. mock | J | weird, unusual, strange |
| 11. peculiar | K | tired, exhausted |
| 12. queasy | L | correct, without errors |
| 13. recent | M | the absence of something |
| 14. shabby | N | anxiety, sorrow, or pain |
| 15. weary | O | advantage or profit |

Name _____

Main Idea Worksheet



pg. 6

DIRECTIONS: Read each passage. Answer the questions.

- Susan B. Anthony was one of many women who fought to get women the right to vote in the late 19th century. Though women could not vote in the 1872 presidential election, Anthony insisted on casting a vote. She was arrested, tried, and given a fine of \$100. Continuing with her strategy of civil disobedience, Anthony refused to pay the fine. Though Anthony died fourteen years before the 19th Amendment to the Constitution finally gave women the right to vote, she was instrumental in bringing about that change. To commemorate her courageous efforts, her image was featured on the Susan B. Anthony one-dollar coin in 1979.

SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.

- When food is freeze-dried, every bit of water is removed from it. Without a water content, and the microorganisms that go along with it, food is less likely to spoil, even if it remains at room temperature for many years. Freeze drying also allows the food being preserved to keep its original texture, flavor, and smell, which gives it an advantage over other food preservation methods.

SUMMARIZE THE PARAGRAPH IN ONE SENTENCE.

Causes of the American Revolution

Before the American Revolutionary War the original thirteen states of the United States of America were colonies of Great Britain. Great Britain was a monarchy, that is, it was ruled by a king or queen. Great Britain was also at the head of an empire called the British Empire similar to the ancient Roman Empire. An empire is a group of nations, territories, or peoples ruled by a single authority. The thirteen American colonies were part of the British Empire and were ruled by the King of England and the British Parliament located far away across the Atlantic Ocean. The royal governor of each colony was appointed by the king and was loyal to the king. The governor did not represent the colonists.



Remember too that in the 1600s when the colonies were originally founded, some of the colonies belonged to other countries. For example, New York was first settled by the Dutch and the city of New York was called New Amsterdam. The Dutch brought in settlers from Germany, Ireland and France. Great Britain took the colony with warships in 1664 and named it New York. So, all the colonists in North America were not necessarily loyal British subjects.

Before the Revolutionary War, the French and Indian War was fought between Great Britain and France for control over lands in North America, especially lands west of the existing British colonies. This conflict lasted from 1754 until 1763. This war between two major European powers caused the Seven Years' War in Europe. During this time of wars, it was in the best interest of the British Empire to defend the colonies. After the wars ended, Britain had gained control over most of North America east of the Mississippi River.

Britain had invested heavily in defending the colonies and now wanted to show authority over them by imposing heavy taxes. As a result, the colonists formed what were called committees of correspondence. These led to the establishment of Provincial Congresses in the colonies, their first independent governments. These provincial governments of the thirteen colonies joined together in the First Continental Congress in 1774. In response, the British government sent troops, dissolved the local governments, and enacted more taxes and rules. The first skirmishes of the Revolutionary War began in 1775 and the Declaration of Independence was written in 1776.

Name: _____

Date: _____

Multiple Choice Questions

Circle the correct answer.

1. Before the American Revolution Great Britain was
 - a. A monarchy
 - b. A democracy
 - c. An oligarchy
 - d. A republic
2. The New York colony was originally settled by the
 - a. British
 - b. Dutch
 - c. Both a. and b. above
 - d. None of the above
3. The French and Indian War was fought
 - a. Between French soldiers and Indian warriors
 - b. French soldiers and Dutch settlers
 - c. In Europe
 - d. None of the above
4. After the Seven Years' War ended
 - a. France still owned Canada
 - b. Britain controlled the lands east of the Mississippi River
 - c. Both a. and b. above
 - d. None of the above
5. A main cause of the American Revolution was
 - a. Britain took control of New Amsterdam
 - b. France gained control of lands east of the Mississippi River
 - c. Great Britain imposed heavy taxes on the colonies
 - d. The colonists lost the French and Indian War
6. The First Continental Congress
 - a. Was formed by Great Britain
 - b. Was endorsed by Great Britain
 - c. Included British royal governors
 - d. None of the above

Name: _____

Form A

Multiply 2-digit numbers.

1 $\begin{array}{r} 21 \\ \times 35 \\ \hline \end{array}$

2 $\begin{array}{r} 18 \\ \times 16 \\ \hline \end{array}$

3 $\begin{array}{r} 24 \\ \times 12 \\ \hline \end{array}$

4 $\begin{array}{r} 32 \\ \times 15 \\ \hline \end{array}$

5 $\begin{array}{r} 12 \\ \times 37 \\ \hline \end{array}$

6 $\begin{array}{r} 11 \\ \times 77 \\ \hline \end{array}$

7 $\begin{array}{r} 54 \\ \times 92 \\ \hline \end{array}$

8 $\begin{array}{r} 64 \\ \times 35 \\ \hline \end{array}$

9 $\begin{array}{r} 75 \\ \times 28 \\ \hline \end{array}$

10 $\begin{array}{r} 43 \\ \times 15 \\ \hline \end{array}$

11 $\begin{array}{r} 42 \\ \times 96 \\ \hline \end{array}$

12 $\begin{array}{r} 40 \\ \times 88 \\ \hline \end{array}$

13 $\begin{array}{r} 57 \\ \times 64 \\ \hline \end{array}$

14 $\begin{array}{r} 96 \\ \times 70 \\ \hline \end{array}$

15 $\begin{array}{r} 61 \\ \times 54 \\ \hline \end{array}$

16 $\begin{array}{r} 82 \\ \times 27 \\ \hline \end{array}$

17 $\begin{array}{r} 26 \\ \times 45 \\ \hline \end{array}$

18 $\begin{array}{r} 82 \\ \times 34 \\ \hline \end{array}$

19 $\begin{array}{r} 63 \\ \times 36 \\ \hline \end{array}$

20 $\begin{array}{r} 35 \\ \times 27 \\ \hline \end{array}$

21 $\begin{array}{r} 20 \\ \times 16 \\ \hline \end{array}$

22 $\begin{array}{r} 41 \\ \times 30 \\ \hline \end{array}$

23 $\begin{array}{r} 98 \\ \times 20 \\ \hline \end{array}$

24 $\begin{array}{r} 36 \\ \times 79 \\ \hline \end{array}$

25 $\begin{array}{r} 28 \\ \times 49 \\ \hline \end{array}$

Name: _____

Divide 2-digit dividends.

Form A

1 $3 \overline{)81}$

2 $4 \overline{)52}$

3 $5 \overline{)90}$

4 $2 \overline{)78}$

5 $6 \overline{)85}$

6 $9 \overline{)63}$

7 $3 \overline{)92}$

8 $7 \overline{)81}$

9 $2 \overline{)73}$

10 $5 \overline{)70}$

11 $8 \overline{)99}$

12 $4 \overline{)95}$

13 $9 \overline{)98}$

14 $3 \overline{)99}$

15 $6 \overline{)38}$

16 $5 \overline{)95}$

17 $7 \overline{)87}$

18 $8 \overline{)62}$

19 $4 \overline{)82}$

20 $2 \overline{)87}$

Mixed Word Problems - Practice the Skill

Pg. 11

Name _____ Date _____

Solve:

1	Emma bought flour for \$12.25 and rice for \$21. What is the total she has to pay for these items?
2	William and Emily collect stickers. William has 386 stickers and Emily has 725 stickers. How many more stickers does Emily have than William?
3	Natalie spent 1 h 10 min washing her car and 1 h 40 min cleaning her house. How long did she take to complete both these tasks?
4	Samantha's weekly allowance is \$30. Lily's weekly allowance is \$2.50 less than Samantha's. What is their total weekly allowance?
5	A music store had stocked 700 copies of the new #1 album. They sold 348 copies on the first day of release. How many copies remained at the end of the day?
6	Ryan took 1 h 45 min to drive from Town A to Town B. Gabriel started from Town A at the same time but arrived in Town B 18 min later. How long did it take Gabriel to drive from Town A to Town B?
7	Sarah had 182 feet of rope for camping. Taylor had given her another rope that was 134 feet long. How many total feet of rope does she have?
8	On Saturday a painter spent 6 h 25 min to paint a building. On Sunday the painter spent 4 h 15 min to finish painting the building. How long did the painter spend to paint the building?
9	In June, 1,232 visitors came to the Picasso Art Museum. In July, 1,859 visitors came. How many people came to the museum during those two months?
10	Mia took 35 minutes to walk to school. Her brother took 12 minutes less to walk to the same school. How long did it take Mia's brother to walk to school?

Mixed Word Problems - Practice the Skill Twice

Pg. 12

Name _____ Date _____

Solve:

1	It takes 1 h 11 min for Joshua to travel from home to his office. If he wants to reach the office by 8.25 a.m., what time should he leave his house?
2	Lily bought a hat and a pair of shoes, and she paid a total of \$52.30 for the items. If the pair of shoes cost \$35.20, how much did the hat cost?
3	Nathan and Sofia each have a bag of marbles. Nathan has 286 marbles. Sofia has 534 marbles. How many more marbles does Sofia have than Nathan?
4	There were 346 students at Lakeshore Middle School. On Tuesday, 59 of those students left for a field trip. How many students were left at school on Tuesday?
5	Mark ran $\frac{1}{6}$ km and Shaun ran $\frac{7}{8}$ km. Find the difference in the distance that they ran.
6	How much has to be added to \$17.38 to get a total of \$25?
7	Evan is reading a chapter book that has 433 pages. He has already read 110 pages. How many pages does he have left to read?
8	Gavin and Kylie go to the grocery store for candy. Gavin picks out a Hershey bar that costs \$1.29. Kylie gets a bag of Twizzlers that costs \$2.62. What was the total cost?
9	On Monday, Julian spent 1 h 15 min painting the fence. On Tuesday, he spent 1 h 10 min painting the fence. How long did he spend painting the fence on those two days?
10	A bus travels from town A to town B. It leaves town A at 9.30 a.m. Saturday. The journey takes 28 h 30 min. When would the bus arrive in town B?